



Curriculums, Goals, and  
Objectives  
Babies through Kindergarten

## Goals for our Babies

During the first year of life, a baby's primary mode of learning occurs through the five senses as they learn to experience their environment. Babies touch things, holds, looks, listens, tastes, feels, bangs, and shake everything in sight. For this age, the sense of time is now and the sense of space is here. As each baby adds motor skills such as creeping, crawling, and walking, his/her environment expands by leaps and bounds.

Covenant Preschool provides a loving, safe, Christian atmosphere in which your baby can grow and feel safe and cared for. We expose our little ones to songs, games, toys and music. This also gives them an opportunity to begin developing early social skills.

The following chart will introduce you to the pattern of progress for most infants 3 to 12 months of age. Please do not become alarmed if your child is not reaching all of the listed skills on time and know that children do not all progress at exactly the same rate.

### **Three months**

Begins to smile spontaneously  
Tracks people and objects with eyes  
Prefers faces and bright colors  
Reaches and discovers hands and feet  
Lifts and turns head  
May raise self on forearms  
Attempts to reach objects but over reaches  
or under reaches  
Head is erect when body is supported

### **Six months**

Smiles frequently  
Prefers parents, older siblings, or familiar people  
Repeats actions which give interesting results  
Listens and responds when spoken to  
Laughs, gurgles, and tries to imitate sounds  
Explores hands and feet  
Will grasp objects  
Places objects in mouth  
Sits when propped up, rolls over, and scoots  
When held in standing position, bears weight on legs  
Holds bottle

### **Nine Months**

Sits alone, crawls, pulls up to standing position  
Can pick up small objects with finger and thumb  
Places objects into a container  
May seem shy or upset with strangers  
Transfers objects from one hand to another  
Begins first words (AMama@ or ADada@)

### **Twelve months**

Can feed self and starts using a sippy cup  
Identifies familiar voices  
Understands own name and other frequently used words  
Explores objects by shaking and banging  
Finds hidden objects  
May begin walking  
Waves good-bye and plays pat-a-cakes  
Throws objects to the floor purposely  
Points to wanted objects

## Goals for Tiny Tots

Our Tiny Tots class is made up of one year olds who will turn two during the school year (must be one before September 1<sup>st</sup>).

The goals listed below are age appropriate goals for our Tiny Tots and are used for guidance for our staff and parents in setting age appropriate activities and expectations. This age range grows and changes so much during the school year and activities are planned and individualized for each student's abilities.

Our Tiny Tots listens to music, are read to, have large blocks of free exploration time with age appropriate toys, have daily diaper changes throughout the morning, and lunch time. The staff is sensitive to children who need naps or are trying to potty train. We encourage good communication between parents and staff in order to best serve your child.

### Fine Motor Skills

1. Claps hands
2. Scoops with a spoon or shovel
3. Rolls & throws a ball
4. Makes horizontal, vertical, and circular scribbles after demonstration
5. Stacks blocks
6. Pounds, squeezes or pulls off bits of clay

### Gross Motor Skills

1. Carries a large toy while walking
2. Runs stiffly
3. Walks backwards
4. Walks up steps with one hand being held
5. Stands on one foot (with assistance)
6. Sits in a chair from a standing position

### Language

1. Identifies three body parts
2. Identifies clothing items
3. Matches sounds to animals
4. Matches objects to pictures
5. Understands most nouns
6. Understands personal pronouns, some action verbs and adjectives
7. Understands the concepts of in, on, and under
8. Understands "what" questions
9. Follows various one-step directions (stop, sit, clap, etc.)

### Cognition

1. Purposefully explores environment
2. Rolls play dough and uses a brush to paint
3. Identifies personal property
4. Remembers where objects belong
5. Sorts like objects
6. Turns pages of a book one at a time
7. Begins to engage in symbolic or imaginary play (eg. uses a stick for a spoon)

### Language: Expressive

1. Says 15 - 20 different words spontaneously
2. Asks for "more"
3. Says "all gone"
4. Says own first name
5. Combines words and gestures to make wants known
6. Names family members
7. Names toys
8. Produces animal sounds
9. Ask questions with rising intonation at the end
10. Uses two-word sentences
11. Uses intelligible speech 65% of the time

### Self-help

1. Drinks from a cup with out assistance
2. Eats meal by self with spoon
3. Chews most foods well with rotary jaw movement
4. Sucks liquid through a straw
5. Removes coat that is not fastened
6. Attempts to put on shoes
7. Helps with hand washing and drying
8. Cooperates with nose being wiped

### Social

1. Hands a book to an adult to read
2. Pulls another person to show him an action or object
3. Greets peers and adults when reminded
4. Expresses affection
5. Interacts with peers
6. Stays on task for 3 to 5 minutes
7. Picks up toys and puts them away when requested
8. Attempts to comfort others who are in distress

## Goals for Big Tots

Our Big Tots are very active little people. In our class they will learn how to play and care for others. There will be daily activities involving art, music, stories, and playtime. Below is a list of objectives for an average 2 year old.

### Fine Motor

1. Can touch index finger with thumb
2. Holds crayon with thumb and finger
3. Nests objects graduated in size
4. Turns knobs
5. Completes a three to five piece puzzle
6. Builds a tower with 6 to 8 blocks
7. Can build a three block bridge when shown and asked to copy
8. Aligns two or more cubes horizontally
9. Places tiny objects in small container
10. Scribbles in a circular motion
11. Draws horizontal line when shown and asked to copy
12. Draws vertical line when shown and asked to copy
13. Draws circles when shown and asked to copy
14. Snips with scissors
15. Can imitate folding paper in half

### Gross Motor

1. Can move up and down a small slide independently
2. Stands on tiptoes for several seconds
3. Jumps from bottom step to the floor
4. Stands on one foot 1 to 5 seconds without assistance
5. Walks upstairs, alternating feet while holding railing
6. Jumps forward 6 to 18 inches
7. Throws a playground ball 5 to 7 feet
8. Can jump backwards
9. Can catch a large ball with arms and body

### Cognition

1. Demonstrates use of objects
2. Demonstrates an awareness of classroom routines
3. Identifies clothing items for different occasions
4. Engages in simple make-believe activities

5. Names 6 body parts
6. Knows own sex and sex of others
7. Acts out familiar actions( i.e. cooking, feeding baby)
8. Matches objects with the same function
9. Understands the concept of two
10. Counts to 3
11. Identifies several colors by pointing
12. Gives correct age verbally or with gestures
13. Names missing objects when shown 3 and one is removed
14. Can sequence actions into a meaningful order(i.e. past on a brush, cap on a tube, brush teeth)

### Self-help

1. Can unwrap food
2. Gets drink from fountain with our assistance
3. Feeds self with a fork or spoon with out spilling
4. Wipes mouth with napkin
5. Unbuttons two large buttons
6. Unzips and can separate front zipper
7. Unsnaps
8. Can turn water on and off
9. Washes hands without assistance
10. Wipes nose when requested

### Social

1. Chooses and plays with toys independently
2. Imitates household chores
3. Engages in make believe
4. Plays with other children appropriately
5. Can make choices when asked
6. Can understand simple rules and follow them
7. Demonstrates understanding of feelings
8. Greets familiar people
9. Avoids common dangers

## PK-3 Program

Our PK-3 curriculum consists of activities of play with carefully selected projects to provide opportunities for exploration, learning, and socializing. Art experiences, music, stories, and playground time are a regular part of our program. Name recognition, letters, numbers, shapes, and colors are reinforced. In addition, our three year olds learn to develop listening skills, share, adapt to simple routines, care for own needs, become aware of others, and learn about God's love.

Class selections are 2 days (Tues. /Thurs.), 3 days (Tues. /Wed. /Thurs.), or all five days of the week. **Children in these classes must be three as of September 1<sup>st</sup> and must be fully "potty" trained (no training pants or pull ups).** Any child who has enrolled in this class and is not fully potty trained when school begins will be placed in the Big Tots class, if space is available, until fully trained.

### Physical Objectives

- Balances on one foot
- Alternates feet climbing stairs
- Jumps in place
- Hops on one foot
- Developing coordination
- Puts coat on unaided
- Can snap, button, zipper, or belt own pants
- Tolls ball
- Throws over-handed
- Toilets alone
- Puts shoes on unaided
- Can fill a large pegboard
- Washes hands unaided
- Can work simple puzzles
- Recognizes own possessions (i.e. jacket, lunch box, backpack)
- Can blow nose and cover sneezes independently
- Can eat unassisted and use silverware

### Cognitive Objectives

- Compares sizes (verbalizes big and little)
- Dramatizes(Mother Goose, role playing)
- Knows name(first and last)
- Recognizes written first name
- Sings(short pieces)
- Counts and recognizes numbers 1 - 10
- Can stack block in imitation
- Builds with blocks
- Can copy a circle
- Can name three objects in a picture and can tell action(i.e. "The horse is running") or can identify usage of objects in a picture(use pot to cook)
- Uses plurals
- Converses in short sentences
- Recognizes primary colors
- Recognizes basic shapes

### Social Objectives

- Knows and relates to own sex (responds to "Are you a boy or a girl?")
- Plays with other children
- Shares adults with other children
- Attempts to conform to rules
- Shows self-control (waits turn)
- Shows pride in personal accomplishments
- Shows independence (leaves parent easily)
- Uses the proper pronoun when referring to self

## PK-4 Program

Our PK-4 pre-reading curriculums used are Sing, Spell, Read, & Write from Pearson Learning and Hands on Alphabet Activities for Young Children, which introduces a letter each week. Each letter unit consists of making a letter booklet with classroom activities involving pre-reading skills. We also use Frog Street Press Sing & Read Alphabet Songs to enhance our pre-reading curriculum. Our math curriculum includes a variety of hands-on activities including counting, sorting, patterning, classifying, and number recognition. We also use Handwriting without Tears to introduce our students to alphabet writing and the Scholastic Classroom Magazine which offers pre-reading, math, science, and social studies activities.

All PK-4 classes include art activities, science & math activities, Wednesday chapel service, weekly music & Spanish class and a variety of field trips throughout the school year.

## Class Objectives

### Fine Motor Skills

- Prints first name
- Dresses self (buttons, snaps, zips, laces, buckles)
- Cuts on a line
- Draws simple shapes and objects

### Large Motor Skills

- Gallops and skips
- Hops on one foot
- Bounces and catches a ball

### Cognitive Skills

- Recites and recognizes the entire alphabet
- Counts and recognizes numbers 1-20
- Recognizes shapes: circle, square, triangle, rectangle, and oval.
- Recognizes and identifies basic colors
- Recognizes a calendar and has a basic understanding of seasons, years, months, weeks, and days.

### Social Skills

- Shares toys and plays cooperatively with classmates
- Aware of others and shows concern for others feelings
- Follows basic classroom rules
- Exhibits self-control
- Able to sit quietly with classmates and listen to a story.

### Language

- Shows interest in words
- Asks increasing number of questions
- Repeats songs, stories, rhymes, and finger play stories.
- Can recognize and think of words that rhyme
- Can speak in complete sentences

## Kindergarten

Our Kindergarten class is designed to prepare young children for entrance into an all day first grade school experience at any public or private school within the Augusta area. Math, reading skills, science, and social studies are taught for preparation.

The language arts program focuses on appreciation for literature, reading, and writing through stories, the use of phonics, beginning sight words, listening and speaking skills, and introduction to sentence structure and grammar.

The math program focuses on basic principles of math such as positional words, colors, shapes, patterns, counting, ordering, and comparing sets, place value, time, money, basic fractions, addition, and subtraction. Hands on activities are conducted daily with various follow-up activities.

Science and social studies are taught through self-exploration, character education, Christian education, multi-cultural studies, holidays and traditions, basic map skills, a variety of science skills such as observation, classification, collecting/recording/analyzing data, measuring, and critical thinking, and cooking experiences.

- Low Teacher/Pupil ratio insures individual attention (1 to 14max.).
- Georgia/SC certified teacher.
- Daily half-day program (9am - 1pm).
- Pre-reading and Math curriculums by Harcourt, Inc. – Trophies Series & Sing, Spell, Read, & Write by Pearson Learning.
- Wednesday morning Chapel.
- Lunch at school (students bring lunch daily from home).
- Special events: Halloween Costume Parade, Thanksgiving covered-dish lunch, Christmas Program, Dr. Seuss Book Parade, Easter Egg Roll, Art Show, Sports Day, & Graduation.
- Field Trips: Story land Theater (three annually), the Morris Museum of Art, Augusta History Museum, Augusta Canal Interpretive Museum, & Reed Creek State Park.
- Let's Find Out weekly newspaper.
- Hands on Science and Art activities.
- Computer time in the classroom.
- Daily playground or gym time.
- Exposure to books and stories in both the library and classroom.
- Weekly music & Spanish classes.

# Kindergarten Objectives

## Social & Personal Development Objectives:

- Develop a love of God and Country.
- Develop a positive concept of self and family.
- Shows courtesy and respect towards classmates, family, and adults.
- Develop a sense of care and concern for others.
- Able to take responsibility for own actions.
- Understands there are positive and negative consequences for positive and negative actions.
- Develop an understanding of personal safety.
- Understands good basic human body hygiene.
- Understands the importance of good health and eating healthy foods.
- Able to organize and maintain own work space.
- Able to speak clearly in complete sentences and express oneself effectively and appropriately.
- Able to stay focused for 20 minutes during a lesson, activity, and/or group work.
- Able to listen and follow directions given orally to a whole group.
- Able to participate in total class activities.
- Able to move from large group to small group activities quietly and quickly.
- Able to obey authority figures (teachers, assistants, principal, and adults).

## Physical Objectives:

- Able to control scissors and glue.
- Able to use a pencil to form shapes, letters, & numbers.
- Able to catch and throw a ball.
- Able to hop on one or both feet.

## Academic Objectives:

- Able to recognize, sound out, and write all the letters of the alphabet (upper & lower case).
- Able to write first and last name.
- Able to identify beginning and ending sounds in words.
- Able to identify short and long vowels and all consonant sounds and blend them to form simple words.
- Able to discriminate sounds and rhyme words.
- Able to give opposites of words.
- Able to read simple sentences.
- Able to sequence simple pictures or tell a story.
- Exposure to writing, forming thoughts, and transferring thoughts into written sentences.
- Able to sort by shape, color, size, and texture.
- Able to recognize and write numbers to 100.
- Able to count orally to 100 by 1's, 5's, and 10's.
- Understands ordinal numbers 1<sup>st</sup> through 10<sup>th</sup>.
- Able to add and subtract small numbers.
- Understanding of concepts involving more, less, equal, all, some, or none.
- Understands simple fraction concepts  $\frac{1}{2}$ ,  $\frac{1}{3}$ , and  $\frac{1}{4}$ .
- Able to construct and name simple patterns.
- Able to classify, categorize, and graph objects.
- Able to name and identify coins and dollar bills.
- Understands basic calendar skills (month, days, year, yesterday, today, and tomorrow).
- Recognizes and understands very basic maps and globes.
- Understands simple clock reading skills.
- Able to predict, estimate, and measure.



