

# COVENANT PRESBYTERIAN WEEKDAY SCHOOL

## Programs, Objectives, & General Information

Looking towards 2012/13



*“Fifty years of Fun!”*

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# General Information



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Kindergarten Class of 2011

## **Covenant Weekday History**

During the early 1960's, members of Covenant Presbyterian Church saw a need in the Augusta area for a preschool program that could serve the growing community. After much planning, Covenant began its first Kindergarten in the fall of 1961 with 25 students. The program was later expanded to include preschool and shortly thereafter, a Children's Day Out program to provide morning childcare for mothers with infants and toddlers. In September 2011 the Weekday School will celebrate 50 years of providing preschool education for Augusta's children.

## **General Information**

Covenant Presbyterian Weekday School is a not-for-profit ministry of Covenant Presbyterian Church USA and is supervised by the Weekday School Ministry, a ministry of Covenant Presbyterian Church. Our program is designed to provide morning childcare and education for young children in a caring Christian environment. Student admission is open to all families and is based on space availability without regard to race, religion, and national or ethnic origin. Age requirements for preschool classes are enforced.

The **Preschool** meets daily during the school year, Monday through Friday, 9 am to 1 pm. Students bring their lunch and eat in the classroom. A variety of "days to attend" options are offered in PK-3 and PK-4 and Kindergarten meets each day, Monday through Friday. All students in the preschool program must be potty trained.

In addition to our regular curriculum, students attend a weekly music class, Wednesday morning chapel service, a preschool library, computer lab, Spanish class, and have a daily playground time.

The **Children's Day Out program (CDO)** meets Tuesday through Friday for Babies & Tiny Tots and Monday through Friday for Big Tots (2 year olds), 9 am to 1 pm to provide morning childcare for babies and toddlers, 3 months through 2 years old. Parents may choose up to two days/weekly for children under two years of age, and up to five days for those over 2 years old.

## **The Weekday School Ministry of Covenant Presbyterian Church**

The Weekday School is supervised by the Weekday School Ministry, which is a committee of church members at large, including at least one elder of the church, the pastor, the Weekday School Director, and others who have an interest in the functioning of the school. This Ministry provides support and ministry to the school and the Director and acts as a liaison between the school and the Session of the church. (The Session is the Board of Elders which is responsible for the operations of the Church and all the Ministries of the Church).

The Ministry meets monthly to discuss any issues that might arise in the operation of the school and is responsible for evaluating the Director annually.

If there are any questions, comments, suggestions or concerns, please feel free to contact the Chairperson of the Weekday Ministry. You may reach the chairperson by contacting the church office at 706/733-0513, leaving a message with the church secretary.

## **Registration**

Registration is held each winter near the end of January for the following school year. Current students and church families receive priority before registration is open to the public. Thereafter, registration is on a first come-first serve basis.

## **Parent Involvement**

We encourage our parents to become involved through helping with classroom activities, parties, field trips, special school-wide events, substituting and fund raisers. This is your child's school and we want you to be an active part of it!

## **Substitutes**

We are always looking for good substitutes. Substitute teachers are employed and paid by the school when a staff member is absent. Most of our substitutes are parents of children in our school. If you are interested in being placed on our substitute list, please apply in the school office or speak with the Director. All substitutes must agree to a background check.

## **Inclement Weather**

When dangerous weather conditions occur, we will notify parents of school closings through the internet and also contact local television stations for posting on their channels. Should a rapid weather change occur during the school day, we ask that you contact the school to see if we are closing early.

## **Health and Safety**

Each staff members is trained in basic first aid and infant and child CPR. All students must have a current GA Dept. of Human Resources Certificate of Immunization (Form 3231) on file in the school office. Contact your physician or the Health Dept. to receive your copy.

In order to protect our students from spreading illnesses within the classrooms, your cooperation is vital. Children should be symptom free for 24 hrs before returning to school.

We will call you should your child become ill at school. Please make certain the office has current phone numbers at all times! Sick children should never be brought to school for any reason. Medications cannot be administered by teachers or caregivers.

We ask that you keep your child home if he/she exhibits any of the following symptoms:

<b>Fever</b>	<b>Sore throat</b>
<b>Rash</b>	<b>Open sores</b>
<b>Diarrhea</b>	<b>Nausea</b>
<b>Vomiting ear ache</b>	<b>Eye discharge</b>
<b>Productive cough</b>	<b>Enlarged glands</b>
<b>Cloudy or discolored nasal discharge</b>	

## **Transportation**

Transportation to and from school is the responsibility of the parents. To help expedite the drop off and pick up process, all children enrolled in PK-3, PK-4, and Kindergarten may participate in morning drop off and end-of-the-school-day pick up. We also encourage carpooling among our school families to ease traffic congestion. All children in CDO must be walked to the classroom by an adult. Big Tot classes participate in end-of-the-day pick up.

Morning drop-off time is 8:50am til 9:00am and pick-up time is 12:50pm – 1:00pm

## **Fund Raising**

Covenant Weekday School has several fund raisers throughout the school year. Any funds raised allow us to maintain and improve our program for our students while keeping our tuition cost down. All fund raising activities are selected to be fun and/or useful for our families. Participation is strictly voluntary and not required of any family.

### **Playground**

Big Tots through Kindergarten have a daily playground time. Tiny Tots will have playground time as the year progresses (determined by their mobility). Please send your child in weather appropriate clothing and tennis shoes in order to have a fun playground experience. Indoor activities in the gym will be arranged during inclement weather.

The playground is open to the general public whenever school is not in session. For safety reasons, please do not use the playground during school hours (Mon. – Fri.), even if it is a day your child is not in school.

We ask for your help in keeping our playground orderly. Sand should be confined to the sand boxes and mulch should be retained in the mulched areas. If you see a child being destructive to our play area, please ask him to stop and/or notify the parent. In extreme cases, please contact the church or school office. Also, please contact the church office concerning any damaged equipment.

### **School Pictures**

Our school photographer is Barry Koenig of the Barry Koenig Studio in Surrey Center. Individual school pictures are taken in October and Group class pictures and Kindergarten graduation pictures will be taken in the spring. Order forms will be sent home with your child and must be prepaid, however you are not required to participate.

### **Birthdays and other celebrations**

We love to celebrate birthdays and ask that you contact your child's teacher prior to his/her birthday if you would like to send a snack or dessert. Please no party favors or noise makers! Birthday invitations can be sent through the school only if the entire class is invited. Holidays are also celebrated in the classrooms. Let your child's teacher know if you would like to send something or help with a class party.

### **School-wide Activities**

Throughout the year, we will hold a costume parade in October, preschool Thanksgiving Feast in November, Christmas Program in December, Sports Day and Art Show in April, and Kindergarten Graduation in May.

### **Summer Fun Program**

We offer two four week sessions during the months of June and July on Tuesdays, Wednesdays, & Thursdays for children 6 months through 10 years of age. The hours of operation are different from the school year being rolled ahead ½ hour to 9:30am – 1:30pm. Registration for the summer program begins in March. Each year centers on a theme with activities of art, music, and loads of outdoor time. Tuition is per monthly session and based on the number of days selected to attend (one, two, or three days weekly).

# Covenant Weekday School Fees

## 2012- 13 Fees

### CHILDREN'S DAY OUT

#### **\*Babies /Tuesdays –Fridays**

(under 1 yr. on 9/1)

One day/wkly \$45 mo. tuition

Two days/ wkly \$88mo. tuition

#### **\*Tiny Tots /Tuesdays –Fridays**

(one year old before 9/1)

One day/wkly \$45 mo. tuition

Two days/ wkly \$88 mo. tuition

#### **\*Big Tots /Mondays –Fridays**

(two years old before 9/1)

One day/wkly \$45 mo. tuition

Two days/ wkly \$88 mo. tuition

Three day/wkly \$122 mo. tuition

Four days/ wkly \$140 mo. tuition

Five day/wkly \$155 mo. tuition

Children under 24 months may only attend one or two days weekly.

### PRESCHOOL

**\*PK-3** (students must turn 3 before 9/1 and must be potty trained/no pull-ups)

2 days (T/Th.)/wkly \$88 mo. tuition

3 days (T/W/Th)/wkly \$122 mo. tuition

5 days (M-F)/wkly \$155 mo. tuition

**\*PK-4** (students must turn 4 before 9/1)

3 days (T/W/Th)/wkly \$122 mo. tuition

5 days M-F/wkly \$155 mo. tuition

**\*Kindergarten** (students must turn 5 before 9/1)  
M-F/wkly \$170/mo. tuition

#### **Additional PK-4 & Kindergarten fees:**

Annual computer fee - \$10

Storyland Theater season pass (PK-4 & K) – \$11

### Registration Fees:

- A non-refundable registration fee is due at the time of registration. No child may enroll without the registration fee. The registration fee equals the monthly tuition but is in addition to the tuition.
- Families with more than one child in the program will have the smaller registration fee reduced by 10%.
- Any withdrawals made before August 1<sup>st</sup> of the upcoming school year must be made know to the school director in writing by August 1<sup>st</sup>. Families withdrawing after this date are responsible for payment of their August tuition.

### Monthly Tuition:

- Monthly tuition is based on an annual tuition cost divided into 9 monthly payments (August - April). It is due on by the 15<sup>th</sup> of each month. **Tuition is not reduced due to illness, holidays, vacations, or inclement weather.**
- Families with more than one child enrolled will receive a 10% tuition reduction on the smaller monthly tuition.
- A 5% tuition discount will be given to families who pay the entire year's tuition by Sept. 15<sup>th</sup>.
- Tuition envelopes are sent home with your child at the beginning of each month. Checks should be made to **Covenant Weekday School** and may be returned in your child's lunch box or placed in the drop box near the Weekday School office door. For your protection, cash payments should be made in person in the Weekday School office.

**Before the first day of school** the office must receive a copy of your child's immunization record (Form 3231). This can be picked up from your doctor's office or health dept. Forms may be mailed or faxed to the school at 706/738-8938. In addition for Kindergarten, we must receive a birth certificate, and proof of a dental, hearing and vision screening (Form 3300).

### Withdrawals and late fees:

- A one month advance notice **in writing** must be made for any withdrawals during the school year. Payment for the last month whether your child attends or not will be expected.
- There is a \$5.00 late fee for tuition received after the 15<sup>th</sup> of each month and a \$20 service fee for any check which is returned by the bank. Unpaid tuition will result in student suspension from the school until fees are brought up to date.
- Limited scholarships are available through the school office. A student must be enrolled in our program at least three months prior to applying for scholarship assistance.

# Classes and Objectives



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Kindergarten Class of 2008

# Covenant Weekday School

## Children's Day Out

### Guidelines and General Information

Classes are offered for Babies, Tiny Tots, & Big Tots. Babies must be at least three months old. The Baby Class, Tiny Tots Class, and meet Tuesdays through Fridays and the Big Tots Class meets Monday through Fridays.

Parents may choose either one or two days/weekly for the Baby Class and Tiny Tots Class. The Big Tots Class is made up of toddlers who are two years old before 9/1 and parents may chose up to all five days of the week. The day(s) your child attends each week will be selected at the time of registration and will be your reserved day(s) for the school year. Missed days may not be made up.

Each child must be signed in each day with an emergency phone number for the day. As a general rule, parents are not allowed in the classroom as it is disruptive for the children and makes separation difficult for both child and parent. Please do not enter the classroom with your child but allow the teacher to take or lead him/ her in.

#### Lunch:

Each child should have a lunch box containing a beverage, finger foods, and a napkin. If you use a regular lunch box thermos, please send a sippy cup or straw. We have found thermos= to be cumbersome and difficult for small children to handle. No popcorn, nuts, hard candy, lollipops, or hard boiled eggs, please!

#### Diapers and clothing:

Each child should bring a small bag containing the following:  
3 disposable diapers or disposable training pants (only if actively potty training), a complete change of clothes, pacifier and/or security blanket, if needed. For sanitary reasons, cloth diapers or cloth training pants are not allowed.

#### Activities:

Age appropriate activities are offered as the children progress in age throughout the year. Babies and Tiny Tots enjoy playtime each day with a variety of age appropriate toys, musical tapes, stories and books.

The Big Tots Class offers large blocks of playtime plus participation in Wednesday morning Chapel services and Thursday morning music class.

Should your Big Tot not attend school on these days, they will still have many singing opportunities, classroom story times and art & science activities within the classroom.

#### Other:

Remember to mark all items with your child=s name, including lunch boxes, diaper bags, etc.

## Goals for our Babies

During the first year of life, a baby's primary mode of learning occurs through the five senses as they learn to experience their environment. Babies touch things, holds, looks, listens, tastes, feels, bangs, and shake everything in sight. For this age, the sense of time is now and the sense of space is here. As each baby adds motor skills such as creeping, crawling, and walking, his/her environment expands by leaps and bounds.

Covenant Weekday School provides a loving, safe, Christian atmosphere in which your baby can grow and feel safe and cared for. We expose our little ones to songs, games, toys and music. This also gives them an opportunity to begin developing early social skills.

The following chart will introduce you to the pattern of progress for most infants 3 to 12 months of age. Please do not become alarmed if your child is not reaching all of the listed skills on time but know that children do not all progress at exactly the same rate.

### Three months

Begins to smile spontaneously  
Tracks people and objects with eyes  
Prefers faces and bright colors  
Reaches and discovers hands and feet  
Lifts and turns head  
May raise self on forearms  
Attempts to reach objects but over reaches  
or under reaches  
Head is erect when body is supported

### Six months

Smiles frequently  
Prefers parents, older siblings, or familiar people  
Repeats actions which give interesting results  
Listens and responds when spoken to  
Laughs, gurgles, and tries to imitate sounds  
Explores hands and feet  
Will grasp objects  
Places objects in mouth  
Sits when propped up, rolls over, and scoots  
When held in standing position, bears weight on legs  
Holds bottle

### Nine Months

Sits alone, crawls, pulls up to standing position  
Can pick up small objects with finger and thumb  
Places objects into a container  
May seem shy or upset with strangers  
Transfers objects from one hand to another  
Begins first words (AMama@ or ADada@)

### Twelve months

Can feed self and starts using a sippy cup  
Identifies familiar voices  
Understands own name and other frequently used words  
Explores objects by shaking and banging  
Finds hidden objects  
May begin walking  
Waves good-bye and plays pat-a-cakes  
Throws objects to the floor purposely  
Points to wanted objects

## Goals for Tiny Tots

Our Tiny Tots class is made up one year olds (one before September 1<sup>st</sup>). Children in this class will be turning two during the school year.

The goals listed below are a guide for our staff and parents in planning and setting age appropriate activities and expectations. This age range grows and changes so much during the school year and activities are planned and individualized for each student's abilities.

Our Tiny Tots listens to music, are read to, have large blocks of free exploration time with age appropriate toys, and have a daily diaper changing and lunch time schedule. The staff is sensitive to children who need naps or are trying to potty train. We encourage good communication between parents and staff in order to best serve your children.

### Fine Motor Skills

1. Claps hands
2. Scoops with a spoon or shovel
3. Roll a ball
4. Throws a small ball
5. Imitates crayon strokes
6. Makes horizontal, vertical, and circular scribbles after demonstration
7. Stacks blocks
8. Pounds, squeezes or pulls off bits of clay
9. Inverts container spontaneously to obtain an objects

### Gross Motor Skills

1. Carries a large toy while walking
2. Runs stiffly
3. Walks backwards
4. Walks up steps with one hand being held
5. Stands on one foot(with assistance)
6. Sits in a chair from a standing position

### Language

1. Identifies three body parts
2. Identifies clothing items
3. Matches sounds to animals
4. Matches objects to pictures
5. Understands most nouns
6. Understands personal pronouns, some action verbs and adjectives
7. Understands the concepts of in, on, and under
8. Understands "what" questions
9. Follows various one-step directions (stop, sit, clap, etc.)

### Cognition

1. Purposefully explores environment
2. Rolls play dough and uses a brush to paint
3. Identifies personal property
4. Remembers where objects belong
5. Sorts like objects
6. Turns pages of a book one at a time
7. Begins to engage in symbolic or imaginary play (eg. uses a stick for a spoon)

### Language: Expressive

1. Says 15 - 20 different words spontaneously
2. Asks for "more"
3. Says "all gone"
4. Says own first name
5. Combines words and gestures to make wants known
6. Names family members
7. Names toys
8. Produces animal sounds
9. Ask questions with rising intonation at the end
10. Uses two-word sentences
11. Uses intelligible speech 65% of the time

### Self-help

1. Drinks from a cup with out assistance
2. Eats meal by self with spoon
3. Chews most foods well with rotary jaw movement
4. Sucks liquid through a straw
5. Removes coat that is not fastened
6. Attempts to put on shoes
7. Helps with hand washing and drying
8. Cooperates with nose being wiped

### Social

1. Hands a book to an adult to read
2. Pulls another person to show him an action or object
3. Greets peers and adults when reminded
4. Expresses affection
5. Interacts with peers
6. Stays on task for 3 to 5 minutes
7. Picks up toys and puts them away when requested
8. Attempts to comfort others who are in distress

## Goals for Big Tots

Our Big Tots are very active little people. In our class they will learn how to play and care for others. There will be daily activities involving art, music, stories, and playtime. Below is a list of objectives for an average 2 year old.

### Fine Motor

1. Can touch index finger with thumb
2. Holds crayon with thumb and finger
3. Nests objects graduated in size
4. Turns knobs
5. Completes a three to five piece puzzle
6. Builds a tower with 6 to 8 blocks
7. Can build a three block bridge when shown and asked to copy
8. Aligns two or more cubes horizontally
9. Places tiny objects in small container
10. Scribbles in a circular motion
11. Draws horizontal line when shown and asked to copy
12. Draws vertical line when shown and asked to copy
13. Draws circles when shown and asked to copy
14. Snips with scissors
15. Can imitate folding paper in half

### Gross Motor

1. Can move up and down a small slide independently
2. Stands on tiptoes for several seconds
3. Jumps from bottom step to the floor
4. Stands on one foot 1 to 5 seconds without assistance
5. Walks upstairs, alternating feet while holding railing
6. Jumps forward 6 to 18 inches
7. Throws a playground ball 5 to 7 feet
8. Can jump backwards
9. Can catch a large ball with arms and body

### Cognition

1. Demonstrates use of objects
2. Demonstrates an awareness of classroom routines
3. Identifies clothing items for different occasions
4. Engages in simple make-believe activities
5. Names 6 body parts
6. Knows own sex and sex of others

7. Acts out familiar actions( i.e. cooking, feeding baby)
8. Matches objects with the same function
9. Understands the concept of two
10. Counts to 3
11. Identifies several colors by pointing
12. Gives correct age verbally or with gestures
13. Names missing objects when shown 3 and one is removed
14. Can sequence actions into a meaningful order(i.e. past on a brush, cap on a tube, brush teeth)

### Self-help

1. Can unwrap food
2. Gets drink from fountain with our assistance
3. Feeds self with a fork or spoon with out spilling
4. Wipes mouth with napkin
5. Unbuttons two large buttons
6. Unzips and can separate front zipper
7. Unsnaps
8. Can turn water on and off
9. Washes hands without assistance
10. Wipes nose when requested

### Social

1. Chooses and plays with toys independently
2. Imitates household chores
3. Engages in make believe
4. Plays with other children appropriately
5. Can make choices when asked
6. Can understand simple rules and follow them
7. Demonstrates understanding of feelings
8. Greets familiar people
9. Avoids common dangers

# Covenant Weekday School Information, Goals and Objective for Preschool

Our preschool classes are for children who are at least three years old before September first of the current school year. All students must be potty trained and no longer wearing training pants (no Pull Ups).

Each class is designed to develop and encourage a love for learning, expanding with each age level. Social skills development is an important part of our curriculum. We encourage children to play and work cooperatively, as well as to develop a sense of concern and care for others beyond themselves.

## Attendance

We encourage regular and prompt attendance. Routine are important to children and those who arrive late miss an important part of their preschool day. Our classroom activities begin promptly at 9 am. Please notify your child's teacher or the school office when your child is absent. Covenant Weekday School reserves the right to deny first grade promotion to any Kindergarten student who is absent more than 24 days of the school year.

## Parent /Teacher Conferences

Parent/Teacher Conferences are held twice a year in the fall and spring for parents with children in the preschool. In addition, conferences may be arranged anytime upon request. For productive communication, we ask that you not bring your child(ren) to the conferences.

## Chapel

Chapel is held every Wednesday morning in the Sanctuary for the Big Tots through Kindergarten classes. The service is led by volunteers from the church; including Covenant's minister and minister of education. The music teacher also leads the children in singing and the service last about 15 – 20 minutes.

## Art

Art is a wonderful medium for self expression and our preschoolers are exposed to it beginning in our CDO classes. Each class has opportunities for art with age appropriate projects involving arts and crafts and painting. Each teacher retains some of these masterpieces throughout the school year for our Spring Art Show in April in conjunction with our Sports Day.

## Music

Music is an important learning tool in a young child's life and singing during the class day is an important part of our curriculum. We also have a weekly music class for Big Tots through Kindergarten. Each December we have a special evening Christmas Program where our preschoolers sing Christmas songs followed by a reception in the Fellowship Hall. The preschoolers also sing at the Kindergarten graduation in May.

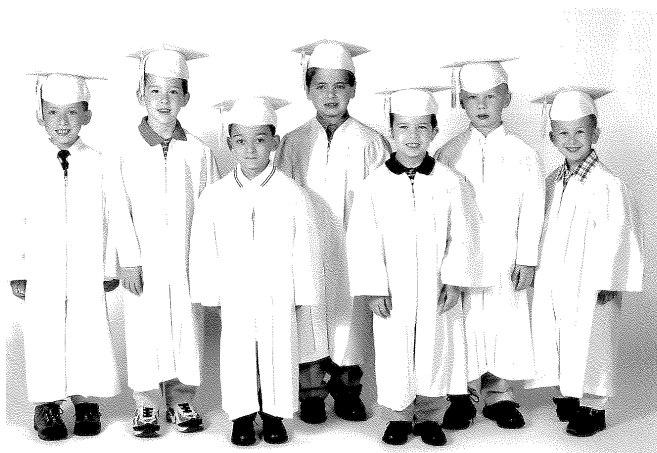
## Library and Computer Time

A variety of computer activities are offered weekly in our computer lab for students in PK-4 & Kindergarten. The preschoolers also make weekly visits to our preschool library where the teacher will read a book and the class will learn how to select and check out books to be kept in their classroom.

## Field Trips

Age appropriate field trips are a part of our PK-4 and Kindergarten program. You will be notified of upcoming field trips throughout the school year and must give signed permission for each field trip taken. We also invite resource people to visit our school, as well as parent's who would like to share their professions, hobbies, or special talents.

The Storyland Theater Productions performs three plays during the school year which our PK-4 and Kindergarten classes attend. Season passes cost \$11. In addition, our students visit Brookdale Place (an assisted living facility) to sing for the elderly residents. Some of our classes may also visit the Augusta History Museum, Reed Creek Wetlands Park & Interpretive Center and the Morris Museum of Art.



Kindergarten Class of 2005

## PK-3 Program

Our PK-3 curriculum consists of activities of play with carefully selected projects to provide opportunities for to exploration, learning, and socializing. Art experiences, music, stories, and playground time are a regular part of our program. Name recognition, letters, numbers, shapes, and colors are reinforced. In addition, our threes year olds learn to develop listening skills, share, adapt to simple routines, care for own needs, become aware of others, and learn about God's love.

Class selections are 2 days (Tues. /Thurs.), 3 days (Tues. /Wed. /Thurs.), or all five days of the week.

**Children in this class must be three as of September 1<sup>st</sup> and must be fully “potty” trained.**

Any child who has enrolled in this class and is not fully potty trained (no pull ups) by the beginning of school will be placed in the Big Tots class, if space is available, until fully trained.

### Physical Objectives

- Balances on one foot
- Alternates feet climbing stairs
- Jumps in place
- Hops on one foot
- Developing coordination
- Puts coat on unaided
- Can snap, button, zipper, or belt own pants
- Tolls ball
- Throws over-handed
- Toilets alone
- Puts shoes on unaided
- Can fill a large pegboard
- Washes hands unaided
- Can work simple puzzles
- Recognizes own possessions (i.e. jacket, lunch box, backpack)
- Can blow nose and cover sneezes independently
- Can eat unassisted and use silverware

### Social Objectives

- Knows and relates to own sex (responds to “are you a boy or a girl?”)
- Plays with other children
- Shares adults with other children
- Attempts to conform to rules
- Shows some self-control (waits turn)
- Proud of accomplishments
- Independent(leaves mother comfortably)
- Uses proper pronoun when referring to self

### Cognitive Objectives

- Compares sizes (verbalizes big and little)
- Dramatizes(Mother Goose, role playing)
- Knows name(first and last)
- Recognizes written first name
- Sings(short pieces)
- Counts and recognizes numbers 1 - 10
- Can stack block in imitation
- Builds with blocks
- Can copy a circle
- Can name three objects in a picture and can tell action(i.e. “The horse is running”) or can identify usage of objects in a picture(use pot to cook)
- Uses plurals
- Converses in short sentences
- Recognizes primary colors
- Recognizes basic shapes

## PK-4 Program

Our PK-4 pre-reading curriculum is Hands on Alphabet Activities for Young Children, which introduces a letter each week. Each letter unit consists of making a letter booklet with classroom activities involving pre-reading skills. We also use Frog Street Press Sing & Read Alphabet Songs to enhance our pre-reading curriculum. Our math curriculum includes a variety of hands-on activities including counting, sorting, patterning, classifying, and number recognition. We also use Handwriting without Tears to introduce our students to alphabet writing and the Scholastic Classroom Magazine which offers pre-reading, math, science, and social studies activities.

All PK-4 classes include art activities, science & math activities, weekly music, computer, library classes, weekly chapel service, and a variety of field trips throughout the school year, including three Storyland Theater plays at Imperial Theater.

### Class Objectives

#### Fine Motor Skills

- Prints first name
- Dresses self (buttons, snaps, zips, laces, buckles)
- Cuts on a line
- Draws simple shapes and objects

#### Large Motor Skills

- Gallops and skips
- Hops on one foot
- Bounces and catches a ball

#### Cognitive Skills

- Recites and recognizes the entire alphabet
- Counts and recognizes numbers 1-20
- Recognizes shapes: circle, square, triangle, rectangle, and oval.
- Recognizes and identifies basic colors
- Recognizes a calendar and has a basic understanding of seasons, years, months, weeks, and days.

#### Social Skills

- Shares toys and plays cooperatively with classmates
- Aware of others and shows concern for others feelings
- Follows basic classroom rules
- Exhibits self-control
- Able to sit quietly with classmates and listen to a story.

#### Language

- Shows interest in words
- Asks increasing number of questions
- Repeats songs, stories, rhymes, and finger play stories.
- Can recognize and think of words that rhyme
- Can speak in complete sentences

## Kindergarten

Our Kindergarten class is designed to prepare young children for entrance into an all day first grade school experience at any public or private school within the Augusta area. Math, reading skills, science, and social studies are taught for preparation. We have many opportunities for hands on experiences as well as, many creative learning activities.

The language arts program focuses on appreciation for literature, reading, and writing through stories, the use of phonics, beginning sight words, listening and speaking skills, and introduction to sentence structure and grammar.

The math program focuses on basic principles of math such as positional words, colors, shapes, patterns, counting, ordering, and comparing sets, place value, time, money, basic fractions, addition, and subtraction. Hands on activities are conducted daily with various follow-up activities.

Science and social studies are taught through self-exploration, character education, Christian education, multi-cultural studies, holidays and traditions, basic map skills, a variety of science skills such as observation, classification, collecting/recording/analyzing data, measuring, and critical thinking, and cooking experiences.

- Low Teacher/Pupil ratio insures individual attention (1 to 14max.).
- Georgia/SC certified teacher.
- Daily half-day program (9am - 1pm).
- Pre-reading and Math curriculums by Harcourt, Inc. – Trophies Series
- Weekly preschool Chapel.
- Let's Find Out weekly newspaper.
- Lunch at school (students bring lunch daily from home).
- Special events: Story land Theater (three annually), a variety of field trips, Halloween Parade, Thanksgiving celebration, Christmas Program, Sports Day, & Graduation.
- Hands on Science and Art activities.
- Daily playground time (weather permitting).
- Exposure to books and stories in both the library and classroom.
- Weekly computer lab time.
- Weekly music class.
- Weekly library time.

# Kindergarten Objectives

## **Social & Personal Development Objectives:**

- Develop a love of God and Country.
- Develop a positive concept of self and family.
- Able to take responsibility for own actions.
- Understands good basic human body hygiene.
- Understands there are positive and negative consequences for positive and negative actions.
- Develop an understanding of personal safety.
- Able to organize and maintain own work space.
- Able to speak clearly in complete sentences.
- Able to stay focused for 30 minutes during a lesson, activity, and/or group work.
- Able to listen and follow directions given orally to a whole group.
- Able to participate in total class activities.
- Able to move from large group to small group activities quietly and quickly.
- Shows courtesy and respect towards classmates, family, and adults.
- Develop a sense of care and concern for others.
- Able to obey authority figures (teachers, assistants, principal, and adults).

## **Academic Objectives:**

- Able to recognize, sound out, and write all the letters of the alphabet.
- Able to write capital and lower case alphabet on lined paper.
- Able to write first and last name.
- Able to identify colors and shapes.
- Able to sequence simple pictures or tell a story.
- Able to identify beginning and ending sounds in words.
- Able to read simple sentences.

- Exposure to writing and forming thoughts and sentences.
- Able to discriminate sounds and rhyme words.
- Able to give opposites of words.
- Able to identify short and long vowels and all consonant sounds.
- Able to blend consonants and short vowels to form simple words.
- Able to recognize and write numbers to 100.
- Able to count orally to 100 by 1's, 5's, and 10's and recognize 1 - 100.
- Understands ordinal numbers 1<sup>st</sup> through 5<sup>th</sup>.
- Able to add and subtract small numbers.
- Understanding of concepts involving more, less, equal, all, some, or none.
- Understands simple fraction concepts  $\frac{1}{2}$ ,  $\frac{1}{3}$ , and  $\frac{1}{4}$ .
- Able to construct and name simple patterns.
- Able to classify, categorize, and graph objects.
- Able to sort by shape, color, size, and texture.
- Able to name and identify coins and dollar bills.
- Understands basic calendar skills (month, days, year, yesterday, today, and tomorrow).
- Recognizes and understands very basic maps and globes.
- Understands simple clock reading skills.
- Able to predict, estimate, and measure.

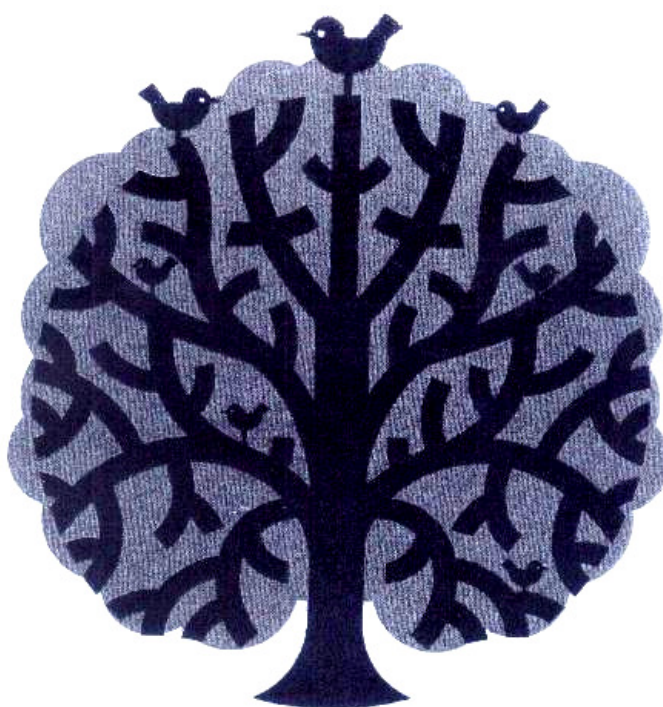
## **Physical Objectives:**

- Able to control scissors and glue.
- Able to catch and throw a ball.
- Able to hop on one or both feet.

# **COVENANT PRESBYTERIAN WEEKDAY SCHOOL**

**Programs, Objectives,  
& General Information**

**2011- 2012**



3131 Walton Way Augusta, GA 30909 (706) 733-8102  
wds@covenantaugusta.org

# Transportation

Transportation to and from school is the responsibility of the parents. To help expedite the drop off and pick up process, all children enrolled in PK-3, PK-4, and Kindergarten may participate in morning drop off and end-of-the-school-day pick up. We also encourage carpooling among our school families to ease traffic congestion. All children in CDO must be walked to the classroom by an adult. Big Tot classes participate in end-of-the-day pick up.

## **The following rules are for your child's safety:**

**Morning drop off time begins at 8:50 a.m. and ends at 9:00 a.m.** Please enter the Church grounds from the Aumond Road entrance. A staff person will be waiting by the covered walkway to help your child. Please remain in your car and wait your turn in the drop off line.

**Please do not allow your child to get out of the car until it is your turn.** For safety reasons, your child should remain in your car until a staff person opens the door for him/her. After 9 am, please enter the church grounds from the Walton Way entrance, park in the paved parking lot between the Education Building and the playground and walk your child to his/her classroom. Please do not park by the morning drop off door. The door at this entrance is locked at 9am for security reasons. Never drop your child off unattended at any door.

We ask that you never leave your car unattended in the carpool lanes while you go inside to get your child, instead please park your car in the designated paved parking lot at the end of the education building.

Children in the Children's Day Out program must be walked in and picked up at their classroom by an adult. Please park in the paved parking lot between the Education Building and the playground.

**Do not drop your child off early!** The few moments before school begins are precious to your child's teacher as this is her time to make certain all is ready for the day. If you arrive early, please be courteous and wait with your child outside the classroom or outside in the carpool lane. **Do not ask your child's teacher for permission to leave your child early.** Only staff member's children are allowed in the classrooms before 8:50am.

**Children must be picked up on time!** Preschool pick up time is 12:50 p.m. til 1:00 p.m. **The school closes promptly at 1 pm each school day.** Please drive slowly and watch for pedestrians. Please keep the line moving steadily and limit all conversations with staff members. If you need to speak with your child's teacher, request that the teacher call you at a more convenient time. Our teachers leave at 1:15pm each day.

Please be courteous by being on time. Know that the state permits us to operate for only 4 hours at day. Parents of any students who are not picked up by 1:00 p.m. will be assessed a late fee of \$5.00 per ten minutes late. A late fee of \$25 will be assessed to anyone who is over 30 minutes late.

After 1:00 p.m. you must park and come inside. A teacher rotation for children who have not been picked up on time will be in effect, so the late room changes daily. You will be asked to sign in at your arrival time and will be billed accordingly. Please set your watch by our school time so you will avoid misunderstandings. Even 2 minutes late, is **late!** Please call the school office when you are running late so that we can reassure your child that you will arrive soon. Young children are easily upset when parents are not on time.

Please be sure to send a note to the teacher if your child is to ride home with an individual other than you or other designated drivers you have on file in the school office. If a change in your designated drive list occurs, please contact the office so we can keep our records current.